# **EXERCISES 6.1**

## **Cross-Sectional Areas**

In Exercises 1 and 2, find a formula for the area A(x) of the crosssections of the solid perpendicular to the *x*-axis.

- 1. The solid lies between planes perpendicular to the x-axis at x = -1 and x = 1. In each case, the cross-sections perpendicular to the x-axis between these planes run from the semicircle  $y = -\sqrt{1 x^2}$  to the semicircle  $y = \sqrt{1 x^2}$ .
  - **a.** The cross-sections are circular disks with diameters in the *xy*-plane.



**b.** The cross-sections are squares with bases in the *xy*-plane.



c. The cross-sections are squares with diagonals in the *xy*-plane. (The length of a square's diagonal is  $\sqrt{2}$  times the length of its sides.)



**d.** The cross-sections are equilateral triangles with bases in the *xy*-plane.



- 2. The solid lies between planes perpendicular to the *x*-axis at x = 0 and x = 4. The cross-sections perpendicular to the *x*-axis between these planes run from the parabola  $y = -\sqrt{x}$  to the parabola  $y = \sqrt{x}$ .
  - **a.** The cross-sections are circular disks with diameters in the *xy*-plane.



**b.** The cross-sections are squares with bases in the *xy*-plane.



- c. The cross-sections are squares with diagonals in the xy-plane.
- **d.** The cross-sections are equilateral triangles with bases in the *xy*-plane.

### **Volumes by Slicing**

Find the volumes of the solids in Exercises 3–10.

- 3. The solid lies between planes perpendicular to the *x*-axis at x = 0 and x = 4. The cross-sections perpendicular to the axis on the interval 0 ≤ x ≤ 4 are squares whose diagonals run from the parabola y = -√x to the parabola y = √x.
- 4. The solid lies between planes perpendicular to the x-axis at x = -1 and x = 1. The cross-sections perpendicular to the x-axis are circular disks whose diameters run from the parabola  $y = x^2$  to the parabola  $y = 2 x^2$ .



- 5. The solid lies between planes perpendicular to the *x*-axis at x = -1 and x = 1. The cross-sections perpendicular to the *x*-axis between these planes are squares whose bases run from the semicircle  $y = -\sqrt{1 x^2}$  to the semicircle  $y = \sqrt{1 x^2}$ .
- 6. The solid lies between planes perpendicular to the x-axis at x = -1 and x = 1. The cross-sections perpendicular to the x-axis between these planes are squares whose diagonals run from the semicircle  $y = -\sqrt{1 x^2}$  to the semicircle  $y = \sqrt{1 x^2}$ .
- 7. The base of a solid is the region between the curve  $y = 2\sqrt{\sin x}$  and the interval  $[0, \pi]$  on the *x*-axis. The cross-sections perpendicular to the *x*-axis are
  - **a.** equilateral triangles with bases running from the *x*-axis to the curve as shown in the figure.



**b.** squares with bases running from the *x*-axis to the curve.

- 8. The solid lies between planes perpendicular to the x-axis at  $x = -\pi/3$  and  $x = \pi/3$ . The cross-sections perpendicular to the x-axis are
  - **a.** circular disks with diameters running from the curve  $y = \tan x$  to the curve  $y = \sec x$ .
  - **b.** squares whose bases run from the curve  $y = \tan x$  to the curve  $y = \sec x$ .
- 9. The solid lies between planes perpendicular to the *y*-axis at y = 0 and y = 2. The cross-sections perpendicular to the *y*-axis are circular disks with diameters running from the *y*-axis to the parabola  $x = \sqrt{5y^2}$ .

10. The base of the solid is the disk  $x^2 + y^2 \le 1$ . The cross-sections by planes perpendicular to the *y*-axis between y = -1 and y = 1 are isosceles right triangles with one leg in the disk.



- **11.** A twisted solid A square of side length *s* lies in a plane perpendicular to a line *L*. One vertex of the square lies on *L*. As this square moves a distance *h* along *L*, the square turns one revolution about *L* to generate a corkscrew-like column with square cross-sections.
  - **a.** Find the volume of the column.
  - **b.** What will the volume be if the square turns twice instead of once? Give reasons for your answer.
- 12. Cavalieri's Principle A solid lies between planes perpendicular to the *x*-axis at x = 0 and x = 12. The cross-sections by planes perpendicular to the *x*-axis are circular disks whose diameters run from the line y = x/2 to the line y = x as shown in the accompanying figure. Explain why the solid has the same volume as a right circular cone with base radius 3 and height 12.



#### Volumes by the Disk Method

In Exercises 13–16, find the volume of the solid generated by revolving the shaded region about the given axis.





Find the volumes of the solids generated by revolving the regions bounded by the lines and curves in Exercises 17-22 about the x-axis.

**17.**  $y = x^2$ , y = 0, x = 2 **18.**  $y = x^3$ , y = 0, x = 2**19.**  $v = \sqrt{9 - x^2}$ , v = 0 **20.**  $v = x - x^2$ , v = 0**21.**  $y = \sqrt{\cos x}, \quad 0 \le x \le \pi/2, \quad y = 0, \quad x = 0$ **22.**  $y = \sec x$ , y = 0,  $x = -\pi/4$ ,  $x = \pi/4$ 

In Exercises 23 and 24, find the volume of the solid generated by revolving the region about the given line.

- 23. The region in the first quadrant bounded above by the line  $y = \sqrt{2}$ , below by the curve  $y = \sec x \tan x$ , and on the left by the *v*-axis, about the line  $v = \sqrt{2}$
- 24. The region in the first quadrant bounded above by the line y = 2, below by the curve  $y = 2 \sin x$ ,  $0 \le x \le \pi/2$ , and on the left by the *y*-axis, about the line y = 2

Find the volumes of the solids generated by revolving the regions bounded by the lines and curves in Exercises 25-30 about the y-axis.

- 25. The region enclosed by  $x = \sqrt{5y^2}$ , x = 0, y = -1, y = 1
- **26.** The region enclosed by  $x = y^{3/2}$ , x = 0, y = 2
- 27. The region enclosed by  $x = \sqrt{2 \sin 2y}$ ,  $0 \le y \le \pi/2$ , x = 0
- **28.** The region enclosed by  $x = \sqrt{\cos(\pi y/4)}, -2 \le y \le 0$ , x = 0
- **29.** x = 2/(y+1), x = 0, y = 0, y = 3

**30.** 
$$x = \sqrt{2y/(y^2 + 1)}, \quad x = 0, \quad y = 0$$

#### Volumes by the Washer Method

Find the volumes of the solids generated by revolving the shaded regions in Exercises 31 and 32 about the indicated axes.

**31.** The *x*-axis 32. The y-axis



Find the volumes of the solids generated by revolving the regions bounded by the lines and curves in Exercises 33-38 about the x-axis.

**33.** v = x, v = 1, x = 0 **34.**  $v = 2\sqrt{x}$ , v = 2, x = 0**35.**  $y = x^2 + 1$ , y = x + 3 **36.**  $y = 4 - x^2$ , y = 2 - x**37.**  $y = \sec x$ ,  $y = \sqrt{2}$ ,  $-\pi/4 \le x \le \pi/4$ **38.**  $y = \sec x$ ,  $y = \tan x$ , x = 0, x = 1

In Exercises 39-42, find the volume of the solid generated by revolving each region about the *v*-axis.

- **39.** The region enclosed by the triangle with vertices (1, 0), (2, 1), and (1, 1)
- 40. The region enclosed by the triangle with vertices (0, 1), (1, 0), and (1, 1)
- 41. The region in the first quadrant bounded above by the parabola  $y = x^2$ , below by the x-axis, and on the right by the line x = 2
- 42. The region in the first quadrant bounded on the left by the circle  $x^2 + y^2 = 3$ , on the right by the line  $x = \sqrt{3}$ , and above by the line  $v = \sqrt{3}$

In Exercises 43 and 44, find the volume of the solid generated by revolving each region about the given axis.

- 43. The region in the first quadrant bounded above by the curve  $y = x^2$ , below by the x-axis, and on the right by the line x = 1, about the line x = -1
- 44. The region in the second quadrant bounded above by the curve  $y = -x^3$ , below by the x-axis, and on the left by the line x = -1, about the line x = -2

#### Volumes of Solids of Revolution

- 45. Find the volume of the solid generated by revolving the region bounded by  $y = \sqrt{x}$  and the lines y = 2 and x = 0 about
  - **a.** the *x*-axis. **b.** the *y*-axis.
  - **d.** the line x = 4. c. the line y = 2.
- 46. Find the volume of the solid generated by revolving the triangular region bounded by the lines y = 2x, y = 0, and x = 1 about
  - **a.** the line x = 1. **b.** the line x = 2.
- 47. Find the volume of the solid generated by revolving the region bounded by the parabola  $y = x^2$  and the line y = 1 about
  - **a.** the line y = 1. **b.** the line y = 2.
  - c. the line v = -1.
- 48. By integration, find the volume of the solid generated by revolving the triangular region with vertices (0, 0), (b, 0), (0, h) about
  - **b.** the *v*-axis. **a.** the *x*-axis.

#### **Theory and Applications**

**49.** The volume of a torus The disk  $x^2 + y^2 \le a^2$  is revolved about the line x = b (b > a) to generate a solid shaped like a doughnut and called a *torus*. Find its volume. (*Hint*:  $\int_{-a}^{a} \sqrt{a^2 - y^2} \, dy = \pi a^2/2$ , since it is the area of a semicircle of radius *a*.)

- 50. Volume of a bowl A bowl has a shape that can be generated by revolving the graph of  $y = x^2/2$  between y = 0 and y = 5 about the *y*-axis.
  - **a.** Find the volume of the bowl.
  - **b. Related rates** If we fill the bowl with water at a constant rate of 3 cubic units per second, how fast will the water level in the bowl be rising when the water is 4 units deep?

#### 51. Volume of a bowl

- **a.** A hemispherical bowl of radius *a* contains water to a depth *h*. Find the volume of water in the bowl.
- **b. Related rates** Water runs into a sunken concrete hemispherical bowl of radius 5 m at the rate of  $0.2 \text{ m}^3/\text{sec}$ . How fast is the water level in the bowl rising when the water is 4 m deep?
- **52.** Explain how you could estimate the volume of a solid of revolution by measuring the shadow cast on a table parallel to its axis of revolution by a light shining directly above it.
- **53.** Volume of a hemisphere Derive the formula  $V = (2/3)\pi R^3$  for the volume of a hemisphere of radius *R* by comparing its cross-sections with the cross-sections of a solid right circular cylinder of radius *R* and height *R* from which a solid right circular cone of base radius *R* and height *R* has been removed as suggested by the accompanying figure.



- **54.** Volume of a cone Use calculus to find the volume of a right circular cone of height *h* and base radius *r*.
- **55.** Designing a wok You are designing a wok frying pan that will be shaped like a spherical bowl with handles. A bit of experimentation at home persuades you that you can get one that holds about 3 L if you make it 9 cm deep and give the sphere a radius of 16 cm. To be sure, you picture the wok as a solid of revolution, as shown here, and calculate its volume with an integral. To the nearest cubic centimeter, what volume do you really get? (1 L = 1000 cm<sup>3</sup>.)



**56.** Designing a plumb bob Having been asked to design a brass plumb bob that will weigh in the neighborhood of 190 g, you decide to shape it like the solid of revolution shown here. Find the plumb bob's volume. If you specify a brass that weighs  $8.5 \text{ g/cm}^3$ , how much will the plumb bob weigh (to the nearest gram)?



- 57. Max-min The arch  $y = \sin x$ ,  $0 \le x \le \pi$ , is revolved about the line y = c,  $0 \le c \le 1$ , to generate the solid in Figure 6.16.
  - **a.** Find the value of *c* that minimizes the volume of the solid. What is the minimum volume?
  - **b.** What value of c in [0, 1] maximizes the volume of the solid?
- C. Graph the solid's volume as a function of c, first for 0 ≤ c ≤ 1 and then on a larger domain. What happens to the volume of the solid as c moves away from [0, 1]? Does this make sense physically? Give reasons for your answers.





- **58.** An auxiliary fuel tank You are designing an auxiliary fuel tank that will fit under a helicopter's fuselage to extend its range. After some experimentation at your drawing board, you decide to shape the tank like the surface generated by revolving the curve  $y = 1 (x^2/16), -4 \le x \le 4$ , about the *x*-axis (dimensions in feet).
- 6.1 Volumes by Slicing and Rotation About an Axis 409
- **a.** How many cubic feet of fuel will the tank hold (to the nearest cubic foot)?
- **b.** A cubic foot holds 7.481 gal. If the helicopter gets 2 mi to the gallon, how many additional miles will the helicopter be able to fly once the tank is installed (to the nearest mile)?