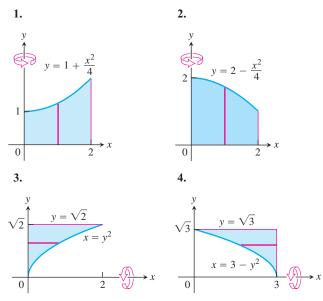
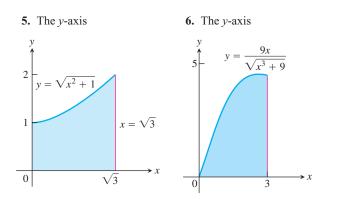
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EXERCISES 6.2

In Exercises 1–6, use the shell method to find the volumes of the solids generated by revolving the shaded region about the indicated axis.



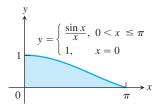


Revolution About the *y***-Axis**

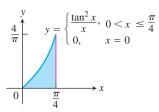
Use the shell method to find the volumes of the solids generated by revolving the regions bounded by the curves and lines in Exercises 7-14 about the *y*-axis.

7.
$$y = x$$
, $y = -x/2$, $x = 2$
8. $y = 2x$, $y = x/2$, $x = 1$
9. $y = x^2$, $y = 2 - x$, $x = 0$, for $x \ge 0$
10. $y = 2 - x^2$, $y = x^2$, $x = 0$
11. $y = 2x - 1$, $y = \sqrt{x}$, $x = 0$

- 12. $y = 3/(2\sqrt{x}), \quad y = 0, \quad x = 1, \quad x = 4$ 13. Let $f(x) = \begin{cases} (\sin x)/x, & 0 < x \le \pi \\ 1, & x = 0 \end{cases}$
 - **a.** Show that $xf(x) = \sin x, 0 \le x \le \pi$.
 - **b.** Find the volume of the solid generated by revolving the shaded region about the *y*-axis.

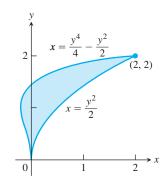


- 14. Let $g(x) = \begin{cases} (\tan x)^2 / x, & 0 < x \le \pi/4 \\ 0, & x = 0 \end{cases}$
 - **a.** Show that $xg(x) = (\tan x)^2$, $0 \le x \le \pi/4$.
 - **b.** Find the volume of the solid generated by revolving the shaded region about the *y*-axis.



$x = 12(y^2 - y^3)$

24. a. The *x*-axis **b.** The line y = 2 **c.** The line y = 5**d.** The line y = -5/8



Revolution About the *x***-Axis**

Use the shell method to find the volumes of the solids generated by revolving the regions bounded by the curves and lines in Exercises 15-22 about the *x*-axis.

15. $x = \sqrt{y}, \quad x = -y, \quad y = 2$ **16.** $x = y^2, \quad x = -y, \quad y = 2, \quad y \ge 0$ **17.** $x = 2y - y^2, \quad x = 0$ **18.** $x = 2y - y^2, \quad x = y$ **19.** $y = |x|, \quad y = 1$ **20.** $y = x, \quad y = 2x, \quad y = 2$ **21.** $y = \sqrt{x}, \quad y = 0, \quad y = x - 2$ **22.** $y = \sqrt{x}, \quad y = 0, \quad y = 2 - x$

Revolution About Horizontal Lines

In Exercises 23 and 24, use the shell method to find the volumes of the solids generated by revolving the shaded regions about the indicated axes.

23. a. The <i>x</i> -axis	b. The line $y = 1$
c. The line $y = 8/5$	d. The line $y = -2/5$

Comparing the Washer and Shell Models

For some regions, both the washer and shell methods work well for the solid generated by revolving the region about the coordinate axes, but this is not always the case. When a region is revolved about the *y*-axis, for example, and washers are used, we must integrate with respect to *y*. It may not be possible, however, to express the integrand in terms of *y*. In such a case, the shell method allows us to integrate with respect to *x* instead. Exercises 25 and 26 provide some insight.

- **25.** Compute the volume of the solid generated by revolving the region bounded by y = x and $y = x^2$ about each coordinate axis using
 - **a.** the shell method. **b.** the washer method.
- **26.** Compute the volume of the solid generated by revolving the triangular region bounded by the lines 2y = x + 4, y = x, and x = 0 about
 - **a.** the *x*-axis using the washer method.
 - **b.** the *y*-axis using the shell method.
 - **c.** the line x = 4 using the shell method.
 - **d.** the line y = 8 using the washer method.

Choosing Shells or Washers

In Exercises 27–32, find the volumes of the solids generated by revolving the regions about the given axes. If you think it would be better to use washers in any given instance, feel free to do so.

27. The triangle with vertices (1, 1), (1, 2), and (2, 2) about

	a. the <i>x</i> -axis	b. the <i>y</i> -axis
	c. the line $x = 10/3$	d. the line $y = 1$
28.	The region bounded by $y =$	$\sqrt{x}, y = 2, x = 0$ about
	a. the <i>x</i> -axis	b. the <i>y</i> -axis

- **c.** the line x = 4 **d.** the line y = 2
- **29.** The region in the first quadrant bounded by the curve $x = y y^3$ and the *y*-axis about

a. the x-axis **b.** the line y = 1

- **30.** The region in the first quadrant bounded by $x = y y^3$, x = 1, and y = 1 about
 - **a.** the *x*-axis **b.** the *y*-axis

c. the line $x = 1$	d. the line $y = 1$
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31. The region bounded by $y = \sqrt{x}$ and $y = x^2/8$ about

a. the *x*-axis **b.** the *y*-axis

- **32.** The region bounded by $y = 2x x^2$ and y = x about
 - **a.** the *y*-axis

b. the line x = 1

33. The region in the first quadrant that is bounded above by the curve $y = 1/x^{1/4}$, on the left by the line x = 1/16, and below by the line y = 1 is revolved about the *x*-axis to generate a solid. Find the volume of the solid by

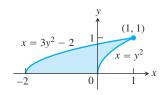
a. the washer method. **b.** the shell method.

34. The region in the first quadrant that is bounded above by the curve $y = 1/\sqrt{x}$, on the left by the line x = 1/4, and below by the line y = 1 is revolved about the y-axis to generate a solid. Find the volume of the solid by

a. the washer method. **b.** the shell method.

Choosing Disks, Washers, or Shells

35. The region shown here is to be revolved about the *x*-axis to generate a solid. Which of the methods (disk, washer, shell) could you use to find the volume of the solid? How many integrals would be required in each case? Explain.



36. The region shown here is to be revolved about the *y*-axis to generate a solid. Which of the methods (disk, washer, shell) could you use to find the volume of the solid? How many integrals would be required in each case? Give reasons for your answers.

